(~20 minutes) “Reading/Phonics - Brainpop Jr. (plural nouns)” – This week’s phonics/spelling pattern is to add -s/-es. Our activity today focuses on making singular words into plurals. Watch the video on Brainpop Jr. through Mackinvia. Then, complete the practice page “plurals – phonics” changing different words into their plural forms. (no printer? Students can write the singular and plural form of the word on the page) Students can complete the sentence at the bottom of the page, or they can choose to write a story about their day with a good beginning, middle, and end. Then, go back and circle any plural nouns they see in their story. They can also practice reading and finding the different s/es words in the passage “Winter Peaches”. (no printer? Read the passage online, record in your journal words that are plural)

(~20 minutes) “Math – polygons” – Read the definition of “polygon” on the worksheet attachment. Then, have student complete the page naming the polygons they see in the picture (acceptable answers: quadrilaterals, triangles, rectangles, decagons, and *maybe* square, \*\*note: the moon isn’t a polygon\*\*). Then, have them count the quadrilaterals. (no printer? Students can type their answers right onto the word document and send it back to me, or take a picture and post to Seesaw). After completing this assignment, students can work to make polygons using the online geoboard link:

<https://apps.mathlearningcenter.org/geoboard/> . Extension: They can practice drawing these into their learning journal and naming them. \*\*Drawing polygons can be a difficult task for second graders 😊\*\*

(~20 minutes) **RazKids** or reading to self or with a partner.

Don’t forget **xtramath.org** to continue to practice **math facts**. This is a very important skill for second grade! (login information is inside the front cover of their agenda)

\*\*St. Patrick’s Day extension activities:

1. Use the letters for “leprechaun” or “shamrock” to make other words. For example, you can make “cheer” “leap” “reach” using the letters from “leprechaun”. You can make “rock” “ham” “roam” using the letters from “shamrock”.
2. Read the book, “Colleen and the Leprechaun” from razkids. If you go to “assignments” in Razkids, you will find the book pre-chosen. It is a Level N book, so it may be challenging to read independently for some. Students can also listen to the story being read to them if they click the headphones button. There are questions at the end of the book if you’d like for your child to complete them. Click on the “?” button after completing the book.
3. Seesaw scavenger hunt – After logging into Mackinvia, go to “PebbleGo Social Studies> Holidays> St. Patrick’s Day” to find the article about St. Patrick’s Day. Students can work to complete the questions from the Seesaw activity titled “St. Patrick’s Day”. They can type their answers right onto the notes page in the activity.